

## Dyskans seytek ha dew-ugens (57)

### An seytegves dyskans ha dew-ugens

*Subordinate clauses*

#### **\*\*Tristys Æthelflæd**

Yth esa skila arbennik rag hemma. Mamm Æthelflæd o pur glav, ha'y thas o pur vysi. An seythun na, nyns esa denvyth dhe witha an voves. Res o dh'y thas spena meur a dermyn gans an Abas ha soedhogyon an Managhti. Yth esa an Myghtern Athelstan ow tos dhe Garesk, dy'Sul nessa dhe ri Krer Sans dhe'n Eglos Managhti. Tus a wre leverel bos an krer ma Askorn Sen Chad, Abostol Mersia, hag a via res dhe'n Myghtern gans Æthelflæd, Arloedhes Mersia, modrep an Myghtern. Re a'n Gernowyon o pes da rag bos Chad epskop a'n Eglos Keltrek, hag a'n Eglos Sowsnek ynwedh. An krer o arwoedh kres ha kerensa ynter an Sowson ha'n Gernowyon yn Karesk. Byttegyns yth esa bagas arall a brederi bos Askorn Chad arwoedh gwasonieth an Gernowyon gans an Sowson. Nag an eyl nag y gila ny wodhya bos krer kottha ha moy dhe les dhe'n Geltyon yn-dann gals a gala gweli yn krowji ryb fos an ger, drefenn aga hembrenkyas dh'y dewlel yn-mes a'y ji!

Wor'tiwedh, y teuth gorthugher an ambos. Res o gortos erna goedhas an nos, ma na wella denvyth an dhew war-barth. Tewdar a dhrehedhas an aswa ynter an chioh pan esa an howl ow sedhi. Nyns esa nagonan ena hag yth erviras pesya y fordh war-tu ha'n managhti, hag o fordh ynwedh war-tu ha'n merji. Skon, ev a's gwelas ow kerdhes trohag ev, ha treylya a wrug heb gortos, dhe dhehweles dhe'n aswa. Kyns pell, Æthelflæd a dheuth a-berth y'n aswa ynwedh. Hi a boenyas ogas dhe Dewdar. Byttegyns, nyns esa hi ow minhwerthin kepar dell esa kyns. Æthelflæd a viras orth Tewdar ha nyns o re dewl dhe weles dagrow yn dewlagas an voves.

“A Dewdar,” yn-medh hi, “Marow yw ow mamm! Trist vydh ow bywnans hebधि. Pur dynn yw ow thas ha ny vydh kar dhymm marnas ty. Pan dheffo an myghtern an seythun a dheu, ow ri dhe onan a'y dus a vynn ev. Mar nyns eus onan a vynno ow demmedhi, res vydh dhymm mos ha bos managhes!”

#### **Gerva**

tus a wre leverel bos an krer	<i>people used to say that the relic was</i>	<i>note 1</i>
res	<i>given</i>	<i>note 5</i>
yth esa bagas arall a brederi	<i>there was another group who thought</i>	<i>note 2</i>
nag an eyl nag y gila	<i>neither the one nor the other</i>	<i>note 3</i>
a wodhya	<i>knew</i>	
erna	<i>until</i>	<i>note 4</i>
ma na wella denvyth	<i>so that no-one might see</i>	
re	<i>some</i>	<i>note 5</i>
pan dheffo an myghtern	<i>when the king comes</i>	
gwasonieth <i>f</i>	<i>servitude</i>	<i>note 6</i>
a vynno	<i>who may want</i>	

## Notennow

### 1 Indirect statements

*with bos in the present or imperfect tenses -*

*With a Pronoun Subject. The pronoun subject becomes a possessive adjective which is followed by the verb noun bos with appropriate mutation.*

*Original statement:*

*Ev o klav*

*He was ill.*

*Indirect statement:*

*Ev a leveris y vos klav.*

*He said (that) he was ill.*

*Yma hi yn Loundres*

*She is in London*

*I a woer hy bos yn Loundres*

*They know (that) she is in London.*

*Ni yw lowen.*

*We are happy.*

*I a wel agan bos lowen*

*They see we are happy.*

*Yth eses yn Karesk*

*You were in Exeter*

*Ty a leveris dha vos yn Karesk*

*You said you were in Exeter.*

*With a noun subject the noun follows the verb-noun bos:*

*Tus a wre leverel bos an krer ma Askorn Sen Chad.*

*People used to say that this relic was a Bone of St Chad.*

*Nag an eyl nag y gila ny wodhya bos krer yn-dann gala gweli yn krowji gwag*

*Neither the one nor the other knew there was a relic under the bed straw in an empty cottage.*

*Ev a woer bos an tas-gwynn marow He knows that the grandfather is dead.*

*Ni a leveris bos mamm Æthelflæd klav We said that Æthelflæd's mother was ill.*

*In the negative the particle is na*

*My a leveris nag o Æthelflæd lowen. I said Æthelflæd was not happy.*

*Ni a wodhya nag esa an pronter y'n managhti.*

*We knew the priest was not in the monastery.*

*My a woer nag usi an Penn y'n Gist. I know the Head is not in the box.*

*Sur ov vy na vydh hi y'n chi. I am sure she will not be in the house.*

### 2 Relative clauses

*Yth esa bagas arall a brederi this could have been written*

*Yth esa bagas arall neb a brederi there was another group who thought  
Cornish tends to leave out the relative pronoun, neb, which is used for people,  
and ha which is used for things*

*Tus a wre leverel bos an krer ma Askorn Sen Chad, Abostol Mersia, hag a  
via res dhe'n Myghtern People used to say that the relic was the bone of St  
Chad which would be given to the King.*

### 3 an eyl y gila

*this expression often has a preposition in it*

an eyl gans y gila *the one with the other (with each other)*

an eyl ryb y gila *the one next to the other (next to one another)*

*if the two 'things' or 'people' are both feminine then the expression becomes*  
an eyl hy ben

### 4 erna + verb

*this is another of the conjunctions which must be followed by a conjugated verb*

pan<sup>2</sup> (*when*), erna<sup>2</sup> (*until*), and mar<sup>4</sup> (*if*). *A subject will follow the verb and a pronoun may do so.*

Hi a vinhwarthas pan welas hi Tewdar.      *She smiled when she saw*  
*Tewdar.*

An dhew a wrug gortos erna goedhas an nos. *The two waited until night fell.*  
My a wra y wul mar kallav (vy)      *I will do it if I can.*

*to make the negative*

pan becomes pan na<sup>2</sup>      mar becomes mar ny<sup>2</sup>  
erna cannot be followed by a negative.

### 5 Words with more than one meaning (homonyms)

*Cornish, like most languages has some words with more than one meaning*

re too:      re vras *too big*  
re *people, things*      an re ma *these*  
re *perfect particle*      my re brenas *I have bought*

res *necessary*      res yw dhymm *I must*  
res *given (ri to give)*      ev a vydh res dhe'n voves *It will be given to the girl*

### 6 Pronunciation

*the combination of vowels i + e are pronounced separately in Cornish*

gwasonieth *has four syllables; gwas-on-i-eth*

lies *has two syllables li-es*

### Oberenn 1 Exercise 1

Trey l an lavarow. *Translate the sentences.*

- 1      *He says that he is in Exeter.*
- 2      *We saw that she was ill.*
- 3      *She was sure that she was in the monastery.*
- 4      *They said you were here.*
- 5      *I thought they were happy.*
- 6      *You said you were in London.*
- 7      *Tewdar said he was in the opening.*
- 8      *Bran said he was king.*
- 9      *I thought you were ready.*
- 10     *You said you were here.*

## Oberenn 2 Exercise 2

Treyll an lavarow. Translate the sentences.

- 1 Tewdar knew his father was busy.
- 2 He said the paper was on the table.
- 3 We know Tewdar is Cornish.
- 4 He says the men are British.
- 5 You saw that the boy was in the bedroom.
- 6 We think Jowan is a good teacher.
- 7 Æthelflæd knew that Tewdar was worried.
- 8 I saw that her mother was ill.
- 9 She said that Tewdar was her friend.
- 10 Everyone knows that Arthur was King of the Britons.

## Oberenn 3 Exercise 3

Treyll an lavarow. Translate the sentences.

- 1 He went when he saw his grandfather.
- 2 They waited until they reached the gap between the houses.
- 3 I go to Cornwall when I can.
- 4 We shall not go if you come.
- 5 She will see Tewdar if she can.
- 6 They talked until night fell.
- 7 The boy was worried when the car did not come.
- 8 Cornish will die if we do not study the language.
- 9 When I am not in Cornwall I cannot speak Cornish.
- 10 If you do not read the letter you cannot answer it.

## Oberenn 4 Exercise 4

Gwra kavoes an lavar y'n tressa kolovenn yma an keth styr dhodho ha'n huni y'n kynsa kolovenn. Find the expression in the third column which has the same meaning as the meaning as in the first column.

An eyl haval orth y gila – pyth yw an styr?		
pub dydh		wostalleth
gordhiwedh		dydhyek
nammenowgh		y'n gwettha prys
yn kynsa		wor'tiwedh
soweth		yn feusik
y'n gwella prys		boghes venowgh
byttegyns		byttiwettha

## Oberenn 5 Exercise 5

Ny yll bos digelmys kudynnnow yn Kernow marnas dre fondyans Kuntelles Kernow. *Problems in Cornwall can only be solved with the establishment of a Cornish Assembly.*

*Discuss this statement giving a brief outline of what you think the main problems are and give your opinion on which problems should have the highest priority. You should write at least 150 words.*