

June 2014

Tressa Gradh

Grade 3

3 our

3 hours

Name (print)
Candidate Number
Signature
omplete the box above.
ttach this sheet to your answer paper
rite in blue or black ink.

You may answer the questions in any order.

Maximum possible marks for each question are given in brackets.

Take care to write clearly and answer in complete sentences where appropriate.

Write the question number clearly.

Answer all the questions.

No papers may be removed from the examination room by the candidate.

A dictionary may be used in the written part of the examination.



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3 our

3 hours

Govynn 1 (15 marks)

The following passage contains five phrases in English, these are indicated in **bold**, **italic type**. Give the Cornish for these English expressions. There is no need to copy out the whole passage.

Res o dhe Jori mos to a very important meeting an myttin na. Byttegyns y'n gwettha prys, jynn y garr a fyllis dalleth although the car was quite new. A-dhiworth fenester y ji, Mester Trebell, his neighbour, was watching hag ev a dheuth yn-mes a'y ji dhe wovynn an pyth esa ow hwarvos. Jori a leveris bos kaletter gans an karr. Mester Trebell offered to drive him to town mar mynna. Jori a worthybis dhodho that that was very kind hag ev o pes da dhe vyajya ganso.

Govynn 2 (30 marks)

Write at least 150 words on **one** of the following topics.

- a) **Arveth hengovek yn Kernow: pysk, sten ha kober** *Traditional employment in Cornwall: fish, tin and copper*
- b) **Keskows yn gwerthji**A conversation in a shop
- ch) **Tro dhe'n vilva**An excursion to the zoo

TREYL MAR PLEG/TURN OVER

Govynn 3 (25 marks)

Look at the following passage. Do **not** translate it but translate the questions which follow into **Cornish** and then answer each question in **Cornish** in a full sentence.

A-varr mis-Hedra yth o pan glewsons an nowodhow drog. A-dhiworth Radyo Kernow y feu leverys aga gweythva dhe dhegea kyns Nadelik ha dastalleth dhe Europa Est. An keth negys ma re dhallathsa yn Kernow nans yw kans hag ugens blydhen gans teylu kernewek hag yth esa moy es hanter-kans den owth oberi ena y'n dydhyow ma, ha da o aga gobrow rag an ranndir na.

Leveryas rag Konsel Kernow a leveris bos hemma dydh pur drist rag Kernow yn hwir, yn kynsa rag an gweythlu ha'ga theyluyow, ha dres oll drefenn nag esa meur a soedhow erell dhe vos kevys y'n keth ranndir na.

Ev a leveris ynwedh bos towl dhe'n konsel kewsel gans an governans yn Loundres dhe hwilas fordhow dhe dhri ober nowydh dhe Gernow mes nyns esa ganso gwaytyans meur y'n termyn ma awos bos an kilans erbysiethek mar dhown ha nyns o studh Kernow meur dhe les, dell heveli, dhe'n dus yn Loundres.

1.	When did they hear the bad news?	(3)
2.	What exactly was the news?	(5)
3.	Who had started the business and when?	(5)
4.	Why did the spokesman for the Council say it was a sad day?	(6)

Govynn 4 (30 marks)

'Yma edhomm dhyn a fordhow gwell yn Kernow.'

'We need better roads in Cornwall.'

Discuss this idea, giving an outline of the case for and against such an idea.

5. What plan did the Council have and why were they not hopeful?

(6)



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Mark Scheme

1	dhe guntelles pur boesek/meur y vri	2
	(mutation after dhe and pur)	
	kynth o nowydh lowr an karr	2
	(conjunction before vowel in bos and word order)	
	yth esa y gentrevek (Mester Trebell) ow mires	2
	(long form imperfect of bos and word order)	
	a brofyas y lewya dhe'n dre	3
	(preterite tense and object pronoun)	
	bos henna pur guv/henna dhe vos pur guv	3
	(indirect statement with bos and word order)	
	All words correctly spelt	2
	1 or 2 errors	1
	> 2 errors	0
	Maximum marks	15

		-	
2	Subject	Excellent, relevant, descriptive	9-10
	content	Good, mostly relevant	7–8
		Fair some relevance	4-6
		Poor mostly irrelevant	<4
	Grammar	Excellent, very few errors, subordinate	9-10
		clauses used	
		Good, some minor errors, most verbs	7–8
	and mutations ok		
		Major errors but comprehensible;	4-6
		overuse of gul	
	Poor very difficult to understand		<4
	Vocabulary	Excellent, varied expressions	9-10
		Good, some expressions	7–8
		Fair but routine	4-6
		Poor, weak	<4
	Maximum marks		30

3	P'eur klewsons an nowodhow drog?	2	
	I a glewas an nowodhow a-varr mis-Hedra.	1	3
	Pyth poran o an nowodhow drog?	2	
	An nowodhow drog o an weythva dhe dhegea kyns		
	Nadelik ha mos dhe Europa Est.	3	5
	Piw re dhallathsa an negys ha p'eur?	3	
	Teylu kernewek re dhallathas an negys nans yw kans		
	hag ugens blydhen.	2	5
	Prag y leveris leveryas an konsel bos dydh trist?	3	
	Ev a leveris bos pur drist rag an gweythlu ha'ga		
	theyluyow ha drefenn nag esa meur asoedhow erell		
	y'n ranndir.	3	6
	Pana dowl esa dhe'n konsel ha prag nag esa meur a		
	waytyans/wovenek?	3	
	An konsel a vynna omgusulya gans an governans		
	mes nyns esa gwaytyans meur awos an kilans down.	3	6
	Maximum mark		25

	Subject	Excellent, relevant, good argument put	9-10
	content	forward, fully justified	
		Good, mostly relevant, good points	7–8
		made, some justification	
		Fair some relevance, arguments lack	4-6
		justification	
		Poor mostly irrelevant	<4
	Grammar	Excellent, very few errors, subordinate	9-10
		clauses used	
		Good, some minor errors, most verbs	7–8
		and mutations correct	
		Major errors but comprehensible,	4-6
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		Poor, weak	<4
	Maximum marks		30

EXAMINER'S COPY



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June 2014

Grade 3

Gwari rol Role Play

Dasskrif an ombrofyer

Candidate's Copy

Do not write on this card.

This card may not be removed from the examination room.

You have 10 minutes to prepare the role-play. You may use a dictionary in the preparation of this role-play, but you are not allowed help from any source other than the dictionary. You may make notes on the paper provided. You may **not** use the dictionary in the examination room but you may make use of your notes.

The role-play is worth 30 marks.

Role-play

You are in a market looking at a stall selling leather items.

The stallholder says hello and asks if he can help.

You wish him a good morning and say you are looking for a birthday present for your (female) friend.

The stall holder says he has some lovely purses.

You say they are very pretty but you would prefer to look at the handbags.

He says this red one is a very good size with many pockets.

You say your friend prefers the colour blue and ask if you can look at the blue and white one hanging above the stall.

The stallholder says you can look at it if you wish.

You ask how much the bag costs and he replies that it is eighteen pounds.

You say that is more than you want to spend and you would like to haggle and offer him twelve pounds instead.

He says that is not enough so you suggest fifteen pounds and that you will not pay any more.

The stallholder reluctantly agrees and you say thank you very much and give him a twenty pound note and ask for five pounds change please!



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Grade 3

Dasskrif an apposyer

Examiner's Copy

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The stallholder says you can look at it if you wish.

You ask how much the bag costs and he replies that it is eighteen pounds.

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He says that is not enough so you suggest fifteen pounds and that you will not pay any more.

The stallholder reluctantly agrees and you say thank you very much and give him a twenty pound note and ask for five pounds change please!

A suggested conversation is **not** given at this level.



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June 2014

Grade 3

Goslowes (20 merk)

Listening (20 marks)

Name (print)
Candidate number
Signature
Complete the box above.
Answer all questions in the spaces provided in this booklet.
Write in blue or black ink.
Maximum possible marks for each question are given in brackets.
Take care to write clearly but complete sentences are not required.
Extra paper is available on request.
Write your name on any extra sheet(s) of paper you use.
Write the question number clearly if you are using an extra sheet.
No papers may be removed from the examination room by the candidate.
Dictionaries may not be used in the listening part of the examination.
Listen carefully to the instructions on the tape.

The passage will be read three times with a short pause before each reading. You may answer the questions at any time during the readings.

The narrator is.

4	•		7. 7
Answer	111	Hno	บางท
11111111111	uiv	LIVE	vesie.

1 From which port did the ship put to sea?	(1 mark)
2 What was the weather like on the second day at sea?	(4 marks)
3 Which was the first port of call?	(1 mark)
4 Why were the Gwynn family happy?	(4 marks)
Answer in Cornish	
5 Ple prenas Mestres Gwynn an mappa, ha prag?	(2 marks)
6 Py tylleryow a ervirsons gweles yn kynsa?	(2 marks)
7 Prag na wrussons mos a-ji dhe'n kastell?	(3 marks)
8 Pandr'a evas Mester Gwynn?	 (2 marks)



Tressa Gradh

June 2014

Grade 3

Apposyans war anow

Oral examination

Goslowes Listening

Dasskrif an apposyer

Examiner's Copy

The following appears on the front of the candidate's copy:

Complete the box above.

Answer all questions in the spaces provided in this booklet.

Write in blue or black ink.

Maximum possible marks for each question are given in brackets.

Take care to write clearly but complete sentences are **not** required.

Extra paper is available on request.

Write your name on any extra sheet(s) of paper you use.

Write the question number clearly if you are using an extra sheet.

No papers may be removed from the examination room by the candidate.

Dictionaries may not be used in the listening part of the examination.

Listen carefully to the instructions on the tape.

Transcript

Open your answer paper. You now have two minutes to read the questions.

The passage will be read three times with a short pause before each reading. You may answer the questions at any time during the readings.

The narrator is talking about a cruise to Portugal and Spain.

Dhe dhiwedh mis-Gwynngala an gorhel a wrug mora a-dhiworth porth Southampton destnys rag trumach dhe Bortyngal ha dhe Spayn. An gorthugher na an ebron o kler hag yth esa an howl ow splanna mes nebes niwlek o kyns es howlsedhes. An kynsa dydh yn mor a bassyas yn kosel mes dhe'n nessa dydh an gwyns a dheuth ha bos krev ha'n mor o garow.

An kynsa porth mayth hedhas an gorhel o Lisbon, pennsita Portyngal. An teylu Gwynn o pur lowen drefenn bos hemma an kynsa prys may hwrussons dos y'n pow na hag yth esa an howl ow splanna. Mestres Gwynn a brenas mappa a-dhiworth stall yn stret rag tewlel towl rag aga vysyt berr.

Wosa mires orth an mappa, i a erviras kerdhes yn kynsa dhe'n benneglos hag a-wosa dhe'n kastell koth war an vre. An kost rag mos a-ji dhe'n kastell o seyth euro ha hanter hag i a brederis bos hemma nebes ughel hag yn neb kas nyns esa meur a dermyn dhedha.

A-wosa, drefenn an gewer toemm i a esedhas yn skeus yn boesti rag prena diwes. Mestres Gwynn a dhewisis erghi gwedrennas a win gwynn mes gwell o gans Mester Gwynn prena gwedrennas vyghan a gorev.

End of first reading.
End of second reading.
End of third reading.
You now have two minutes to finalise your answers.
Now stop writing.

The following questions appear on the candidate's answer paper.

Answer in **English**.

1	From which port did the ship put to sea?	(1 marks)
2	What was the weather like on the second day?	(4 marks)
3	Which was the first port of call?	(1 marks)
4	Why were the Gwynn family happy?	(4 marks)

Answer in Cornish

5	Ple prenas Mestres Gwynn an mappa, ha prag?	(2 mark)
6	Py tylleryow a ervirsons gweles yn kynsa?	(2 marks)
7	Prag na wrussons mos a-ji dhe'n kastell?	(3 marks)
8	Pandr'a evas Mester Gwynn?	(3 marks)



June 2014

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Grade 3

Apposyans war anow

Oral examination

Goslowes Listening

Kewsel Speaking

Dasskrif an ombrofyer

Examiner's Copy

(there is no candidate copy for this part of the examination.)

Speaking 1 (20 marks)

Ask the candidate these questions. One question from each line when alternatives are given.

1	Py hanow os ta?/Piw os ta?/Pyth yw dha hanow?	(2)
2	Dhe by le y hwruss'ta mos y'th ty'goel?	(2)
3	Lavar neppyth a-dro dhe'th teylu?	(4)
4	P'eur /Ple hwruss'ta dalleth dyski Kernewek ha prag?	(4)
5	Desskrif an skeusenn ma.	(8)

Speaking 2 (30 marks)

The candidate must be prepared to discuss *one* of the topics set. The topics will have been set by Kesva an Taves Kernewek and will have been made available to the candidate some weeks previously. The examiner will start the discussion. Candidates will be expected to prepare their answers and give a logical, reasoned opinion.

a) Effeyth chiow nessa war agan kemmyniethow – da po drog? The effects of second homes on our communities – good or bad?

or

b) Sportva rag Kernow – rag hag erbynn. *A stadium for Cornwall – for and against.*



Tressa Gradh

June 2014

Grade 3

Apposyans war anow

Oral examination

Dasskrif an apposyer

Examiner's Copy

Mark Scheme

Role-play (30 marks)

Ouality of Language

Quality of Zentsudge		
0-4	0-4 Frequent basic errors which impede comprehension	
5–8 Reasonable attempt to use basic structures		
9-12	Good range of structures, range of vocabulary and expressions	
13–15 Very good use of complex structures, good use of idiomatic		
	expressions	

Pronunciation and Fluency

ſ	0 4	The decree of a management of the first transfer and a management of the
	0- 4	Inadequate pronunciation which impedes comprehension
	5– 8	Slow, hesitant delivery
	9-12	Good, clear, flows well
ſ	13–15	Communication is clear, flows well

Speaking (20 marks)

Questions 1 and 2 are warm-up questions and have 2 marks each

Questions 3 and 4

1	For monosyllabic answer
2	If the examiner needs to prompt frequently
3	For good attempt to convey information
4	For fluent answer with few errors

Question 5

1-2	Inadequate pronunciation which impedes comprehension
3-4	Slow, hesitant delivery
5-6	Good, clear, flows well
7-8	Communication is clear, flows well

Listening (20 marks)

1	Southampton	1	
2	The wind became stronger and the sea was	4	
	rough		
3	Lisbon/capital of Portugal	1	
4	Because it was their first time in Portugal	4	10
	and the day was sunny		

5	A-dhiworth stall yn stret rag tewlel towl	2	
6	An benneglos ha'n kastell koth	2	
7	An kost o re ughel (7.5 euro) ha nyns esa	4	
	termyn lowr dhedha		
8	Gwedrennas vyghan a gorev	2	10

Prepared Topic (30 marks)

Preparation

0–1	Poor attempt to prepare and research the topic
2–4	Some attempt made to prepare and develop ideas
5-7	Good use of material, opinions expressed
8–10	Very good preparation, good development of ideas

Quality of Language

0–1 Frequent basic errors which impede compre	hension
2–4 Reasonable attempt to use basic structures	
5-7 Good range of structures, range of vocabula	ry and expressions
8–10 Very good use of complex structures, good use of idiomatic expressions	

Pronunciation and Fluency

0-1	Inadequate pronunciation which impedes comprehension
2–4	Slow, hesitant delivery
5-7	Good, clear, flows well
8–10	Communication is clear, flows well